



# MOHAMED SATHAK COLLEGE OF ARTS AND SCIENCE

*(Affiliated to the University of Madras, Approved by UGC & AICTE and Reaccredited by NAAC with B Grade)*

Sholinganallur, Chennai – 600 119, Tamil Nadu, India.

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**7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**1. Title of the Practice**

Learner - Centric pedagogy

**2. Objectives of the Practice**

To introduce innovations along with traditional approaches and facilitate collaborative and cooperative learning methods. To focus on skills that enable lifelong learning and independent problem-solving capacities.

**3. The Context**

Though lectures continue to play a part in the learning landscape, successful learning is by 'doing', methodologies that will engage, involve and indulge, making students more imaginative, creative and independent

**4. The Practice**

The traditional methods of teaching are enhanced with ICT and other innovative and systematic methods so as to keep the students interested and active. In our Institution all the department makes use of innovative approaches along with traditional methods. Use of technology like PPT, PDF NOTES, ICT tools, Green Board, digital study material, preparation of Conceptual Models for Theory Papers enhance the students to a learning environment thereby stimulating their cognitive capabilities. Activity-based learning modules incorporating audio-visual aids are prepared to improve the oral and aural skill of the students. To kindle the critical ability of the students and honing their critical analysis skills, oratorical practices are organized once a month by the English department. Apart from this there is film reviewing, poetry interpretations and short-story reading sessions. In encouraging the opinion writing skills, the students are made to review the products they buy through online websites. Social skills like cooperation, sharing, expression and respecting others views are more easily developed through these sessions

**Sponsored by MOHAMED SATHAK TRUST**

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## 5. Evidence of Success

A conducive learning environment is created with significant changes noticed in the performance of the students. Learners get the opportunity to develop their cognitive and creative potential.

## 6. Problems Encountered and Resources Required

Here in our Institution most of the students are average with good knowledge of the subject but for communication training was provided to improve their vocabulary skills to facit interviews and other higher education process. It requires more skill on the part of the English teacher as well as their time and resources.

## BEST PRACTICE 2

### 1. Title of the Practice

Reduce, Reuse, Recycle

### 2. Objectives of the Practice

To ensure a safe and healthy environment, learning to consume responsibly resulting in minimal environmental harm, and striving to support others to produce eco -friendly and sustainable communities

### 3. The Context

Though lectures continue to play a part in the learning landscape, successful learning is by 'practical doing', methodologies that will engage, involve and indulge, making students more imaginative, creative and independent

### 4. The Practice

A lot of attention is given on the need to reduce waste. Considering the chemicals being let out from the laboratories and the hazards that they might cause, the Bio-Sciences department of the institution adopts the Microscale Analysis for an eco- friendly environment

### 5. Evidence of Success

The department senior faculty members were resource persons for various FDPs and Workshops on this method They were also successful in taking initiatives to emphasize and advocate Microscale analysis in other colleges

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## **6. Problems Encountered and Resources Required**

The acceptance of Microscale technique when compared to the traditional practical methodology is a challenge. To gain confidence in Microscale technique the efficacy of the experiments had to be proved and explained

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